

## Coronavirus (COVID-19) catch-up premium

<p>How much funding was allocated?</p>	<p>£23.000 This has been supplemented with £26,000 from the School Improvement Fund</p>
<p>How it is intended that the grant will be spent?</p>	<ul style="list-style-type: none"> <li>• The funding has been used to supplement the school's established, and successful, programme of providing graduated responses to meet pupil achievement needs.</li> <li>• The school has employed 0.4fte equivalent teaching time per week and three additional General Teaching Assistants (GTA) on temporary contracts, due to the limited lifespan of the funding, to implement graduated responses in the form of one-to-one and small group work planned by the class teacher, as identified in detailed Pupil Achievement analyses.</li> <li>• The allocation of the available GTA hours is determined on a prioritised basis and managed by the Deputy Headteacher. Initially, the teacher time is targeted at Y5 pupils where the need is greatest.</li> </ul>
<p>How will the effect of this expenditure on the educational attainment of those pupils at the school be assessed?</p>	<ul style="list-style-type: none"> <li>• School will use its established systems to track pupil progress each term. Pupils will be assessed, and the information used to determine if they, as individuals, are on track to meet Age Related Expectations. If they are, the graduated response might end. If they are not, the graduated response might change or be increased.</li> <li>• Past performance against Age Related Expectations in each year group will provide a benchmark for the effectiveness of the use of the Coronavirus (COVID 19) catch-up premium.</li> </ul>

November 2020