

How we teach Read Write Inc (RWI) in our school

- Children start having daily RWI sessions in the last term of nursery and continue until Year 2 and beyond this if children still need it.
- There is a version of RWI called Fresh Start which we deliver to our Year 5 and Year 6 children too if they need it.
- We start by teaching children their Set 1 sounds:

Set 1 sounds

Speed Sounds Set 1

m m	a a	s s	d d	t t
i i	n n	p p	g g	o o
c c	k k	u u	b b	f f
e e	l l	h h	sh sh	r r
j j	v v	y y	w w	th th
z z	ch ch	qu qu	x x	ng nk

- It is important that we teach the children clear, 'pure sounds' ('m' not 'muh', 's' not 'suh', etc.). This will help children when they come to blend sounds together to form words.

Watch the 'pronunciation guide' parent film on

















<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

- Each sound has a picture and a rhyme that goes with it to help children write the letters correctly. (See Handwriting Rhymes)
- Children are taught to blend the set 1 sounds together so that they can read words.
- Once they can do this we move onto Set 2 and Set 3 sounds.

Set 2 sounds

ay  may I play?	ee  what can you see?	igh  fly high	ow  blow the snow	oo  poo at the zoo
oo  look at a book	ar  start the car	or  shut the door	air  that's not fair	ir  whirl and twirl
			ou  shout it out	oy  toy for a boy

Set 3 sounds

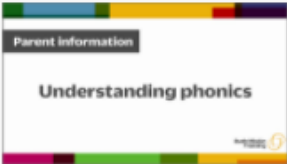
ea  cup of tea	oi  spoil the boy				
a-e  make a cake	i-e  nice smile	o-e  phone home	u-e  huge brute	aw  yawn at dawn	
are  care and share	ur  nurse with a purse	er  a better letter	ow  brown cow	ai  snail in the rain	
oa  goat in a boat	ew  chew the stew	ire  fire, fire!	ear  hear with your ear	ure  sure it's pure	

- Set 2 and 3 sounds all come with a phrase to help them remember the sound.
- Children practise reading words containing the sounds.
- They practise spelling words containing the sounds too.
- They read books containing the sounds that they know.

- Useful videos can be found on the oxford owl website in the Read Write Inc section:

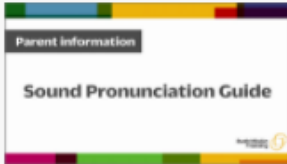
<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

Understanding phonics



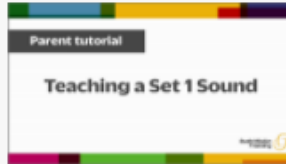
Find out how to teach children sounds that are made up of two letters.

Pronunciation guide



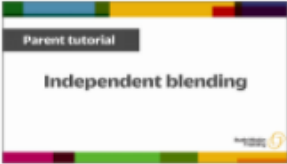
Learn how to pronounce pure sounds from Set 1 Sounds through to Set 3.

Teaching a Set 1 Sound



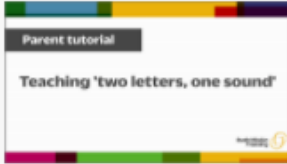
Learn how to teach your child a Set 1 Sound, step by step.

Independent blending



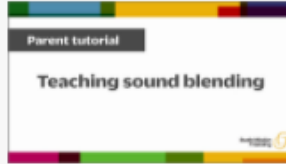
Find out more about independent blending in this parent tutorial.

Two letters, one sound



Find out how to teach children sounds that are made up of two letters.

Teaching blending



Learn Ruth Miskin's way of teaching children to blend sounds into words.

See Key Terms document for more information on the specific parts of a RWI lesson and terminology that you might hear your child using!