



# Speech and Language KS2



# Activities: Attention and Listening

- **Jigsaw puzzle:** Have your child complete a jigsaw puzzle with you. Use a timer to time how long your child remains engaged for. Remind your child that if they make it to 10/15 minutes, they will receive a reward of your choice (this may be a sticker, time using the Ipad etc.) When you give the reward, make it clear that they have been given the reward for their good listening skills.
- **When I say 'go':** The rules are similar to 'Simon Says'- have the child listen for you to say "when I say go" before you give an instruction, if you do not say "when I say go" before you give the instruction, if they get this wrong then they must do a forfeit, for example, turn around in a circle three times.

# Activities: Attention and Listening

- **Family whispers:** With your family, sit in a circle. Choose 1 person to be the 'leader', the leader must think of a message to pass on to the next person. Each person must pass this message on to the person sitting next to them. When the final person before the leader gets the message, they must say the message out loud to see if it's the same as the original.
- **Thumbs up, thumbs down:** One person will be the 'thumb master' and one person will be the 'truth speaker'. The truth speaker will tell two statements that are true and one that is a lie. The thumb master must listen carefully to the statement and decide whether its a thumbs up- true, or thumbs down- a lie. Take it in turns to be the 'thumb master'.

# Activities: Language

- **Speeches:** Have your child write/ mind map a speech about their favourite things in a topic, a hobby they enjoy or something they are passionate about. Have them think about what they need to include in the speech to get their message across, thinking about the important things to include. Have your child deliver that speech to family members to build their confidence speaking and delivering information.
- **For or against:** Using a silly topic such as- should sweets be for breakfast, should we all have a superpower, should we all drive flying cars, have your child construct an argument for and against the statements. You can be as creative as you like with the silly topics!

# Activities: Language

- **Why do I do it:** Using a simple everyday task such as cooking or cleaning, have your child observe what you are doing. Talk through why you are carrying it out in this way, can your child think of what may happen if you do it a different way? Can they think why it's important to do something before doing the next thing?
- **Reading activities:** Reading is one of the greatest ways of building your child's vocabulary. Spend some time reading together a book of their choice. There are free books available at <https://www.oxfordowl.co.uk/> and read-along-books available on Youtube.

# Activities: Phonological awareness

- **Tongue twisters:** Have a look online at common tongue twisters for you and your child to practise saying together, you can start off slowly and make this faster- this is a fun, silly way of having your child think about the sounds within the words.
- **Rhyme time:** Using everyday objects around the house, pop these in a carrier bag for your child to pick them out of. Have your child select an object from the bag, together you must think of things that rhyme with that object.



# Activities: Phonological awareness

- **Find the sound:** Using a specific sound, hide objects around the room that begin with that sound, for example the 'k' sound- calculator, carrot, cabbage, coins, crisps. This will encourage your child to think about the initial sound at the start of the word. *To make this harder you can also complete this activity using the final sound of a word, for example if the sound is 't', hide a boot, hat, plate, fruit.*

