



Year 4 – 11th October 2021

Please use the following to support home learning during this time – further document will be available for the duration of your isolation.

To help us feedback to your child, please can you email all your work to: year3and4@fr.coastandvale.academy or **drop off** all your work at school if and when safe to do so. A member of staff will telephone to talk to your child about their learning.

Please continue to check the website: <https://www.friarage.org.uk/> and Facebook page

Mathematics

Use the following videos to help you with each day's maths worksheets.

Tuesday

Subtract 3 digit from 3 digit numbers – no exchange

<https://vimeo.com/461794950>

Wednesday

Subtract a 4 digit number from a 4 digit number – no exchange

<https://vimeo.com/461795311>

Thursday

Add and subtract 100s

<https://vimeo.com/463009671>

Friday

Spot the pattern

<https://vimeo.com/463009983>

Remember to access TT Rockstars!



Writing

Tuesday - Use the story mountain planning sheet. Plan a story about this little dragon.



Wednesday/ Thursday - Write your story. Remember paragraphs, exciting words and phrases and accurate sentences.

Friday - Choose a paragraph to improve. Can you include any better words? Punctuation? Ideas?

Reading

Tuesday – Read the text.

Wednesday and Thursday – answer the looking, clue and thinking questions

Friday – write a review of the book. What was it about? Which parts did you like best? Would you recommend it to somebody else?

Spellings:

Interact
Intercity
International
Interfere
Interview
Intercept
Intercom
Internet
Interchange
interface

Other Online and Offline Activities

Music

Explore 5 beats in a bar

<https://classroom.thenational.academy/lessons/exploring-5-beats-in-a-bar-cnj3je>



National Literacy Trust Activities

<https://literacytrust.org.uk/family-zone/>

Theme: Romans

<https://classroom.thenational.academy/lessons/what-did-the-romans-believe-60tp2r>

Complete the lesson above to learn about the religious beliefs of the Romans.



YOUTH
SPORT
TRUST

<https://www.youthsporttrust.org/resources/coronavirus-support/after-school-sport-club>

Have a try at these physical activities

Have a go at reading these Phonic books at home.

<https://home.oxfordowl.co.uk/>



[Internet Safety](#)

[Complete the task](#)

Science:

Complete the following lesson to learn about what happens to substances when they are heated or cooled enough to change state.

<https://classroom.thenational.academy/lessons/what-are-changes-of-state-and-why-do-they-take-place-cgt64r>

Draw

Draw a picture of Boudicca to show that she is brave as she prepares to fight the Romans.

Harvest Poem

Harvest is approaching. Write a poem about harvest – there are lots of good examples on the internet.

Get active

Design a dance routine and teach it to a member of your family.

Tuesday Maths

Subtract 3-digit numbers from 3-digit numbers – no exchange



1 Complete the column subtractions.

a) $358 - 226$

Hundreds	Tens	Ones

H	T	O
3	5	8
-	2	2

b) $726 - 303$

H	T	O

H	T	O
7	2	6
-	3	0

2 Complete the subtractions.

a)

	H	T	O
	6	7	2
-	4	7	1

b)

	H	T	O
	5	6	3
-	1	5	1

3 Ron is working out $785 - 257$

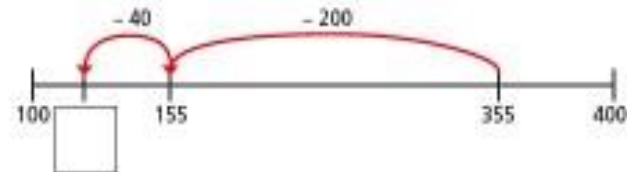
	H	T	O
	7	8	5
-	2	5	7

Do you agree with the way Ron has set out the subtraction?

Why?

4 Use the number line to work out the subtraction.

a) $355 - 240 = \square$



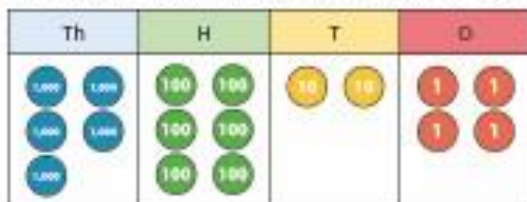
b) $835 - 501 = \square$



Subtract two 4-digit numbers – no exchange



1 Use the place value chart to work out $5,624 - 2,301$



$5,624 - 2,301 = \square$

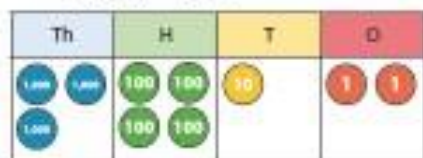
Complete the calculation.

	Th	H	T	O
	5	6	2	4
-	2	3	0	1

What is the same about the representations?
What is different?

2 Use the place value charts to complete the calculations.

a) $3,412 - 1,201$



	Th	H	T	O
	3	4	1	2
-	1	2	0	1



b) $5,361 - 3,241$



	Th	H	T	O
	5	3	6	1
-	3	2	4	1

c) $7,405 - 404$



	Th	H	T	O
	7	4	0	5
-		4	0	4

3 Complete the calculations.

a)

	Th	H	T	O
	9	3	1	6
-	7	2	0	5

c)

	Th	H	T	O
	4	9	2	7
-		3	1	5

b)

	Th	H	T	O
	8	0	6	1
-	3	0	6	0

Thursday Maths



Subtract a 3-digit number from a 3-digit number – exchange

1 Complete the column subtractions.

a) $254 - 126$

Hundreds	Tens	Ones

	H	T	O
	2	5	4
-	1	2	6
<hr/>			

What exchange did you have to make?

b) $532 - 281$

Hundreds	Tens	Ones

	H	T	O
	5	3	2
-	2	8	1
<hr/>			

What exchange did you have to make?

2 Which of these calculations need an exchange?
Tick your answers.

	H	T	O
	6	5	8
-	1	4	4
<hr/>			

	H	T	O
	3	2	3
-	1	1	7
<hr/>			

	H	T	O
	4	2	9
-	1	7	2
<hr/>			

How do you know?

3 Work out the subtractions.

a) $735 - 218$

	H	T	O
	7	3	5
-	2	1	8
<hr/>			

c) $415 - 179$

	H	T	O
	4	1	5
-	1	7	9
<hr/>			

b) $428 - 163$

	H	T	O
	4	2	8
-	1	6	3
<hr/>			

d) $382 - 194$

	H	T	O
	3	8	2
-	1	9	4
<hr/>			

Friday Maths



Subtract two 4-digit numbers – one exchange

1

Th	H	T	O
1,000 1,000	100 100	10 10	1 1
1,000 1,000	100 100	10	1 1
1,000			1

a) Use the place value chart to complete the calculation.

$$5,435 - 3,215 = \boxed{}$$

b) Use the place value chart to complete the calculation.

$$5,435 - 3,216 = \boxed{}$$

c) Which calculation was easier? Talk about it with a partner.

d) What happens when you don't have enough counters in a column to take away?

2

Complete the sentences.

1 ten can be exchanged for ones.

1 hundred can be exchanged for 10 _____.

1 thousand can be exchanged for _____.



3

Complete the calculations.

a)

	H	T	O
	3	2	7
-	1	1	9
<hr/>			
<hr/>			

c)

	Th	H	T	O
	9	8	4	5
-	6	2	1	6
<hr/>				
<hr/>				

b)

	Th	H	T	O
	7	6	7	3
-		1	3	4
<hr/>				
<hr/>				

4

Complete the calculations.

a)

	H	T	O
	3	2	7
-	1	3	2
<hr/>			
<hr/>			

c)

	Th	H	T	O
	9	8	4	5
-	2	3	6	0
<hr/>				
<hr/>				

b)

	Th	H	T	O
	7	6	7	3
-		2	8	1
<hr/>				
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Tuesday and Wednesday Writing

L.O. To plan a 'Warning Tale' (first person recount)

Story Mountain for: _____ Name: _____

Settings

Problem

Characters

Build Up

Resolution

Introduction

Ending

Story Mountain

Tuesday Reading

Voices in the Park - Voice 4

Voices in the Park – Voice 4



Dad had been really fed up, so I was pleased when he said we could take Albert to the park.

page 22



Albert's always in such a hurry to be let off his lead. He went straight up to this lovely dog and sniffed its bum (he always does that). Of course, the other dog didn't mind, but its owner was really angry, the silly twit.



I got talking to this boy. I thought he was a bit of a wimp at first, but he's okay.

page 24



We played on the see-saw and he didn't say much, but later on he was a bit more friendly.

page 25



We both burst out laughing when we saw Albert having a swim.

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Then we all played on the bandstand, and I felt really, really happy.

page 27



Charlie picked a flower and gave it to me.

page 28



Then his mum called him and he had to go. He looked sad.

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When I got home I put the flower in some water, and made Dad a nice cup of tea.

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Wednesday/Thursday Reading



Looking question

Who is Albert?



Clue question

Describe how Smudge's feelings changed towards Charles. Use evidence to justify your answer.



Thinking question

Would you rather be friends with Charles or Smudge? Why?

Friarage Primary School - History

Topic: Roman Britain

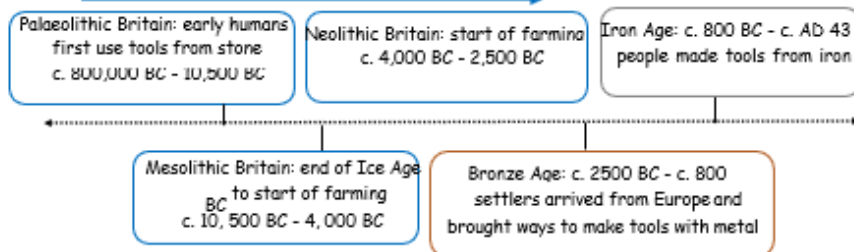
Year: 4

Strand: Movement (Settlement/Migration/Invasion)

What should I already know?

- The Stone Age was when early humans used tools from stone. This is also known as pre-history.
- The Stone Age had three periods - Palaeolithic ('old' Stone Age), Mesolithic ('middle' Stone Age) and Neolithic ('new' Stone Age).
- The Bronze Age was a period in time when humans used tools and weapons made from bronze - it began when the Beaker People arrived from Europe and brought with them new ways of doing things.
- The Iron Age was a period in time when people used tools and weapons made from iron. Settlements became larger as tribes were better able to defend themselves.

Stone Age




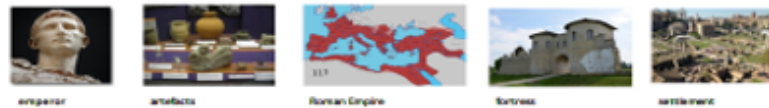
- The United Kingdom is a country in the continent of Europe.
- The four countries of the United Kingdom.
- London is the capital city of England, a country in the United Kingdom.

Important Facts:

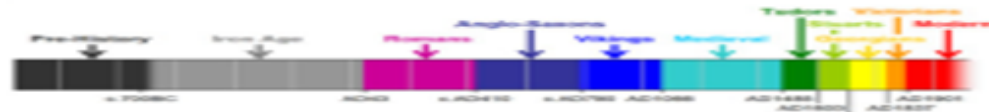
- In AD 44, The Romans capture Colchester. It is the first **fortress** in Roman Britain and made the capital city in AD 49.
- In AD 61, Queen Boudica led a **rebellion** against the Romans.
- The Romans established themselves in Britain and developed:
 - paved straight roads
 - baths
 - sewage and water systems
 - architecture
- Roman Britain was a **nation** rather than a number of **tribes**.

Vocabulary

archaeologist	someone who studies the past by exploring old remains
artefact	an object from the past that shows evidence of what life was like
emperor	somebody who rules an empire or is the head of state in an empire
empire	a number of individual nations that are all controlled by the government or ruler of one particular country
fortress	a castle or other large strong building, or a well-protected place, which is intended to be difficult for enemies to enter
Invasion	to try and take over a place by force
Queen Boudica	leader of the Iceni tribe who led a rebellion against the Roman invasion. 
raid	a sudden armed attack against a place
rebellion	fighting back and opposing the people who have attacked you
settler/settlement	people who migrate to a new place. When people start a community, this is a settlement
Tribes	a group of people of the same race, language, and customs



British Time Line



Timeline	c. 55-54 BC : Julius Caesar first invades Britain.	c. AD 43: The Romans conquer Britain. This marks the end of the Iron Age.	c. AD 80: Pompeii was destroyed by the volcano, Vesuvius.	c. AD 122: Hadrian's Wall is built to protect against the raiding Northern tribes, the Picts.	c. AD 250: Picts from Scotland, Scots from Ireland, Angles, Saxons and Jutes from Germany and Scandinavia begin to threaten the Romans in Britain.	AD 410: Romans leave Britain to defend Rome which was under attack. Angles, Saxons and Jutes make their way from Germany and South Denmark.
	c. 27 BC: Augustus became the first elected emperor.	c. AD 44: The Romans capture Colchester. It is the first fortress in Roman Britain.	c. AD 100: London grows to become an important location in Britain. At the same time, the Colosseum, in Rome, was completed.	c. AD 212: Roman Britain - a plan was created to rule Britain. It is divided into two provinces.	c. AD 314: Christianity becomes legal in the Roman Empire.	