



Year 3/4 – 22nd November 2021

Please use the following to support home learning during this time – further document will be available for the duration of your isolation.

To help us feedback to your child, please can you email all your work to: year3and4@fr.coastandvale.academy or **drop off** all your work at school if and when safe to do so. A member of staff will telephone to talk to your child about their learning.

Please continue to check the website: <https://www.friarage.org.uk/> and Facebook page

Mathematics

This week in year 3 and 4 we are starting to learn about multiplication and division.

Please use the following links to support learning for today:

Year 3

<https://classroom.thenational.academy/lessons/using-the-multiplication-symbol-c8vp2d>

Year 4

<https://classroom.thenational.academy/lessons/multiplication-and-division-64r32e>



Remember to access TT Rockstars!

Writing

Read the *excellence* text and label any features you spot. Can you find the following?

- Time conjunctions
- Feelings
- Opinions
- Personal pronouns

Reading

Please read a reading book of your choice. Complete one of the tasks:

- Draw a picture of the main character
- Write a book review
- Write a blurb
- Describe your book to someone

Spellings:

usually
finally
beautifully
thoughtfully
wonderfully
carefully
faithfully
peacefully
cruelly
generally

Other Online and Offline Activities

Religious Education

<https://classroom.thenational.academy/lessons/what-is-the-sacred-text-of-christianity-c8r6cd>



National Literacy Trust Activities

<https://literacytrust.org.uk/family-zone/>

Theme: Theatre

Make a puppet using a wooden spoon or other materials.



<https://www.youthsporttrust.org/resources/coronavirus-support/after-school-sport-club>

Have a try at these physical activities

Have a go at reading these Phonic books at home.

<https://home.oxfordowl.co.uk/>



[Internet Safety](#)

[Complete the task](#)

Science:

<https://classroom.thenational.academy/lessons/what-are-insulators-and-conductors-6rtp8t>

Speak French!

Research and learn the months of the year in French.

Draw it!

Use the following link and draw a penguin!

<https://www.youtube.com/watch?v=MilR2D3cJRY>

1 minute challenge

Can you name as many different household items as you can in 1 minute? Try it everyday and see if you can beat your score.

Writing Excellence Text

6:00am

Dear Diary,

It's finally arrived! The day I've waited for all my life! I'm 12! Dad said I would be old enough to go hunting with him when I was 12! The sun is shining; the wind is still – a perfect day for hunting. My body is shaking with excitement! I will do my jobs as quick as the wind this morning! Talk to you later my dear friend.

10:00pm

What a day! It's been like a dream! I'm so tired, but, my friend, I need to tell you all about my day before I go to sleep. I never want to forget anything about today, ever! I feel warm and fuzzy all over, just remembering today. This has been the best day, ever!

I didn't need to be woken by mum this morning to do my jobs, I was already awake! I pulled on my long sleeve tunic and baggy trousers so quickly, I fell over! I'd only put both legs down the same trouser leg! Anyway, both mum and dad were surprised to see me up so early. Dad had made me a new wooden sword so that I could practice fighting. Maybe one day I can be a fierce soldier like dad.

This morning started like every other morning. After getting dressed (twice so my trousers were on right), I went to the dark forest to collect wood for mum to make a fire to cook breakfast. After that, I went to search for eggs. Those stupid hens lay their eggs all over the place. It's like a treasure hunt! I'm not sure if I found them all, but I had enough for breakfast at least.

Once breakfast was over, I went to the fields. It's back-breaking work pulling all the weeds up, but dad says it has to be done, or the weeds will strangle the crops and we would have no grains to make flour. After 2 hours of weeding, I ached ALL OVER! But even this pain couldn't dim my excitement of what was to come. Dad had promised I could hunt deer.

After dinner, we set off. I was so proud when dad handed me my first hunting spear! I puffed out my chest and showed it off to all the younger village children, they were so jealous. I felt 10 feet tall walking out to the forest at the side of my dad.

Not long after we entered the wood, dad showed me some strange marks in the mud. Deer tracks! We followed the tracks quietly until we saw the deer. Dad said it was my turn to hunt. I looked at the grazing deer, my heart thudded in my chest, and threw my spear with all my might, whilst praying I wouldn't miss – How embarrassing would that have been? My prayer was answered, the spear struck true, the deer fell. Dad was proud and told everyone we met how I had killed the deer with my 1st throw.

Before mum had cooked the deer for our evening meal, I had my 1st sword fighting lesson. Dad is the best swords man in the village, so I was training with the best! Fighting is hard work, and I hurt so much from the hits, but dad assures me I will get better.

As my eyes are drooping, and my body aches, I will say goodnight my dear friend. Nothing will ever live up to today. I will talk to you tomorrow.

Friarage Primary School - Science

Topic: Electricity

Year: 3/4

Strand: Physics

What should I already know?

- **Electricity** is a form of **energy** that can be carried by wires and is used for heating and lighting, and to provide **power** for **devices**.
- **Sources** of light and sound may need **electricity** to work.

Vocabulary

appliances	a device or machine in your home that you use to do a job such as cleaning or cooking. Appliances are often electrical .
battery	small devices that provide the power for electrical items such as torches

What will I know by the end of the unit?

Where does **electricity** come from?

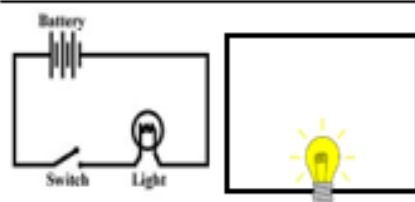
- **Electricity** is **generated** using **energy** from natural **sources** such as the sun, oil, water and wind.
- These can also be called **fuel sources**.

Which **appliances** run on **electricity**?

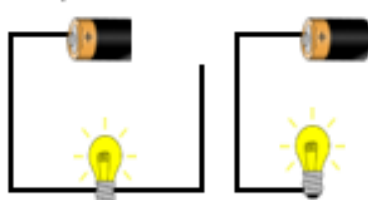
- Some appliances use batteries and some use mains electricity.
- Batteries come in different sizes depending on how much and for how long the appliance is used.
- Common appliances that use electricity



CIRCUITS



These are complete **circuits** - they have a **battery (cell)** and a **component (bulb)**. The **wires** are placed in the right places of the **battery** for the **circuit** to work.



These **circuits** will not work as they are **incomplete**.

bulb	the glass part of an electric lamp , which gives out light when electricity passes through it.
circuit	a complete route which an electric current can flow around
conductor	a substance that heat, or electricity can pass through or along
device	an object that has been invented for a particular purpose
electricity	a form of energy that can be carried by wires and is used for heating and lighting, and to provide power for devices
energy	the power from sources such as electricity that makes machines work or provides heat <div style="text-align: center;"> </div>
insulator	a non-conductor of electricity or heat
power	Power is energy , especially electricity , that is obtained in large quantities from a fuel source and used to operate lights, heating, and machinery
source	where something comes from
switch	a small control for an electrical device which you use to turn the device on or off
wires	a long thin piece of metal that is used to fasten things or to carry electric current

Friarage Primary School - History

Theatres (Roman v SJT)

Features of the 'Theatre in the Round' at the SJT:

- Central stage area surrounded by the audience on all sides.
- Seating is in a square.
- Actors enter through aisles or vomitories between the seating.
- Scenery is minimal and carefully positioned to ensure it does not block the audience's view.



History of the SJT

OPENED: The Theatre first opened on the 28th of March 1936.

FACT: Although a large theatre it was not fitted with a stage so was always designed to be used only as a cinema.

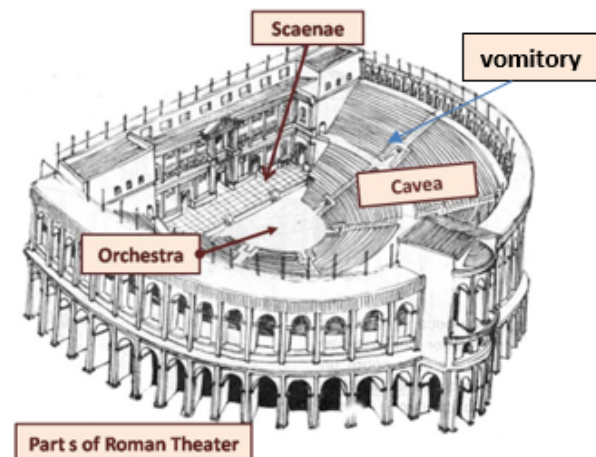
FACT: Closed in October 1988 and laid derelict for 5 years. The building was then restructured, creating a new smaller 165 seat cinema, called the McCarthy Theatre, in the original circle of the former Odeon, and a new live theatre, designed in the round, called the Stephen Joseph Theatre, was also created.

FACT: Stephen Joseph was a theatre director and pioneer of theatre in the round. He opened the first behind the library in Scarborough in 1955. Then Alan Ackbourn continued the tradition in both the Westwood Theatre and the SJT.



Features of Roman theatres :

TOPIC VOCABULARY



Prior Knowledge:

- We know about Roman Britain because archaeologists and historians have recovered many artefacts, remains and historical accounts over the years that tell us how the Romans lived.
- Romans were technologically advanced compared to Iron Aged Britain and they introduced many new developments e.g. roads, aqueducts, sewage systems, theatres etc.

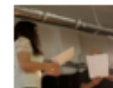
Jobs within the theatre and backstage



DIRECTOR: In charge of the production of plays.



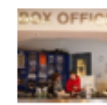
COSTUME DESIGNER: Designing, making and fixing the costumes worn in the plays.



ACTOR: Person who performs in plays on stage. They learn lines, sing and dance.



BACKSTAGE CREW: Building sets, operating equipment like lights and scenery.



FRONT-OF-HOUSE: They look after visitors to make sure they are happy and safe. They also sell tickets.



HAIR AND MAKE UP ARTISITS: Make actors look appropriate for their roles using make up, wigs and face paints.