

KS1 Home Learning - Year 1 and Year 2

10th January 2022

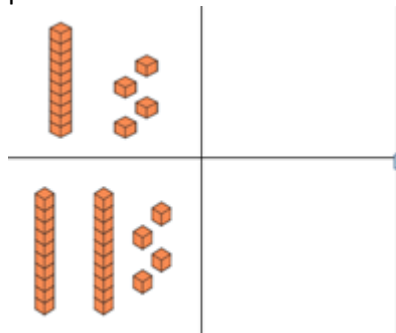
Please use the following to support home learning during this time – further document will be available for the duration of your isolation. To help us feedback to your child, please can you email all your work to:

Year1and2@fr.coastandvale.academy or **drop off** all your work at school if and when safe to do so. A member of staff will telephone to talk to your child about their learning. Please continue to check the website:

<https://www.friarage.org.uk/> and Facebook page www.facebook.com/friaragecpschool/ for all updates.

Mathematics.

In Year 1 we are looking at counting on using place value. Please see attached sheets for you to practise tens and ones.



We will also be practising counting in tens. Can you practise at home counting 10ps

Year 2

Multiplication.

Using the x symbol in multiplication sentences.
Can you see how many cakes in the box?

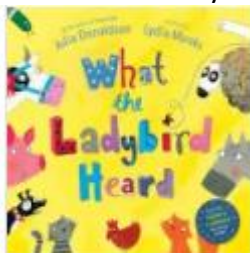


How many cakes in 3 boxes?.

Can you solve the problems in the worksheets ?
(see below)

Writing

The children will exploring text by Julia Donaldson this term and to aid our geography topic on maps we are going to look at the story of What the Lady bird heard.



You can listen and watch the story here
<https://www.youtube.com/watch?v=Eu9mPX7DuLA>

Can you draw a map of the farm? Write directions to the prize cow. Can you use directional words north, south, east and west?

You can act out the story using the puppets on the sheet below?

If you have been sent a text remember, to log into your Read, Write Inc on-line

Reading

Practise reading your reading book each day. Are there any tricky words that you need to practise?

(Remember you can use Fred talk to help you to read difficult words)



Spelling

Practise spelling the green speedy words from your Read Write Inc book.

Other Online and Offline Activities

Phonics

Alphablocks

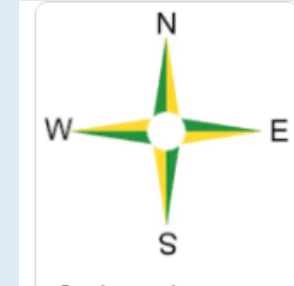
<https://www.bbc.co.uk/iplayer/group/p08h6t63>



National Literacy Trust Activities

<https://literacytrust.org.uk/family-zone/>

Theme: Geography- maps



We are looking at maps and compass points. Can you draw a simple map of your walk to school?
What do you pass? Shops? Bus stop?



YOUTH
SPORT
TRUST

<https://www.youthsporttrust.org/resources/coronavirus-support/after-school-sport-club>

Have a try at these physical activities

Have a go at reading these Phonic books at home.

<https://home.oxfordowl.co.uk/>



[Internet Safety](#)

[Complete the task](#)

Science- Humans



This topic we will be exploring the effects of exercise on the human body. What happens when we exercise? Why do we need to do it? Devise your own exercise plan, include some of your favourite moves like star jumps and hops.

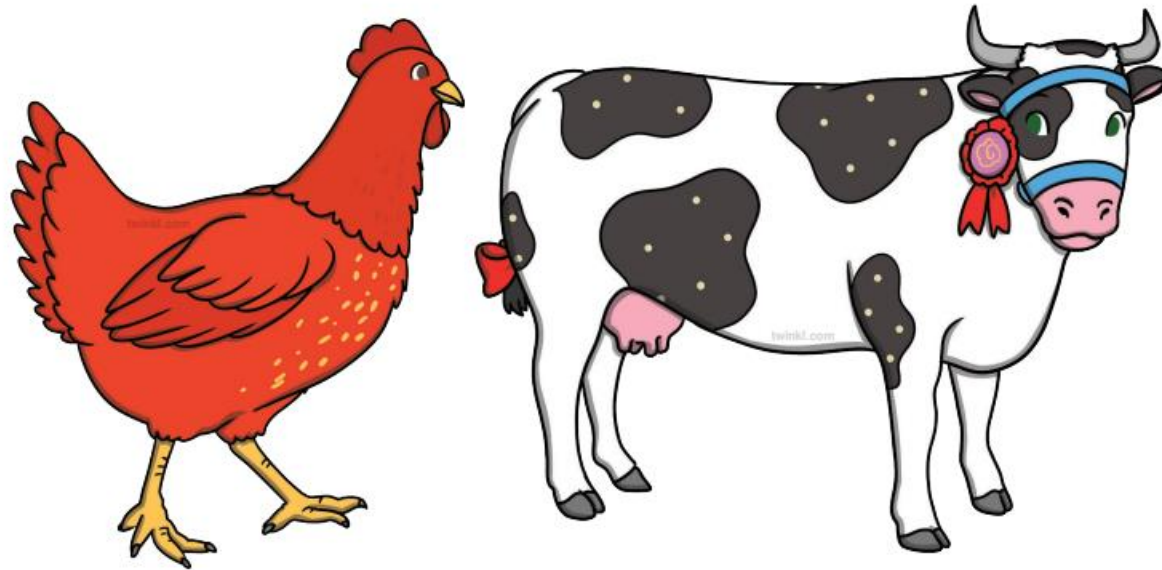
Be Creative

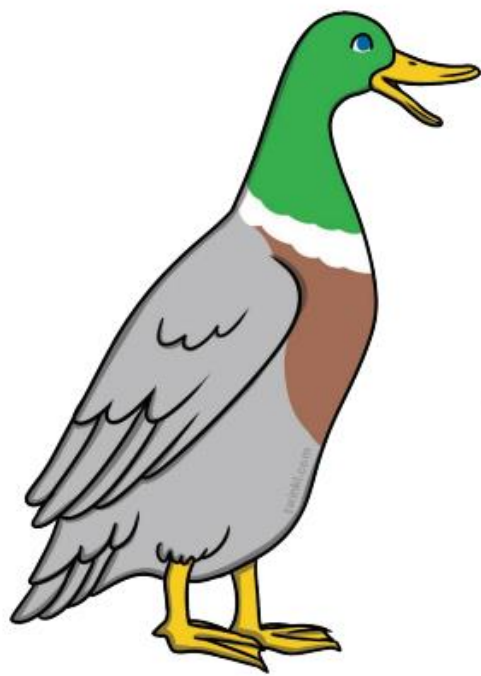


Can you create your own farm scene you can use anything

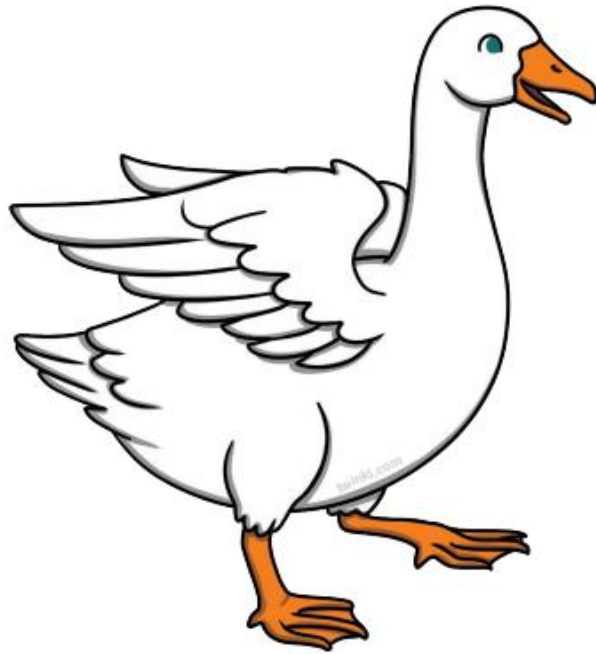
Get playing.
Have you got a favourite game?
Why do you like it?
Can you create a new version of it?

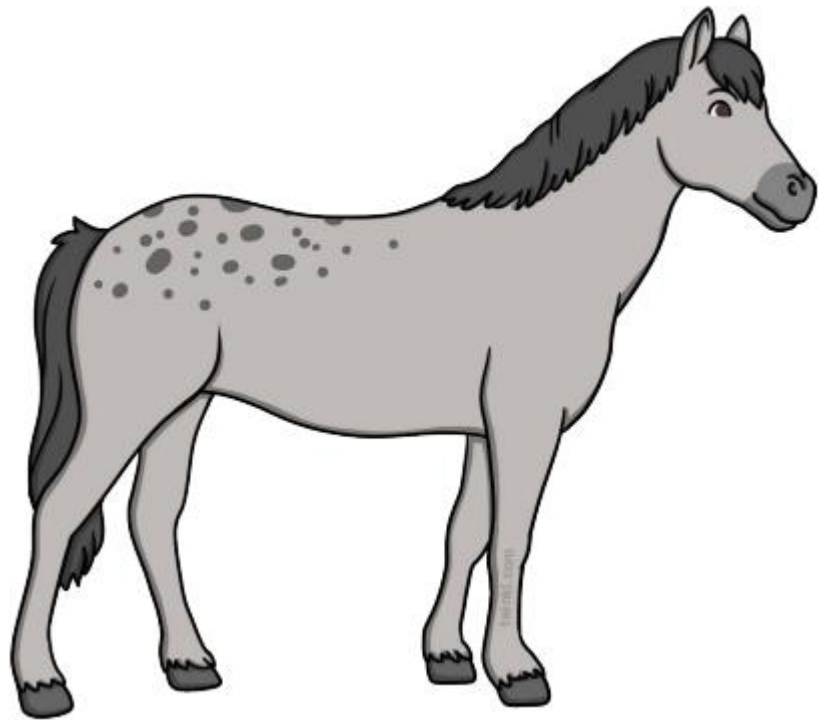
What the lady bird heard
Puppets to cut out.













Multiplication sentences using the \times symbol



1 Complete the sentences.

a)

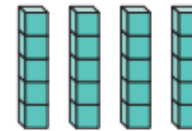


There are equal groups with
in each group.

$$\square + \square + \square = 18$$

$$\square \times \square = 18$$

b)



There are equal groups with
in each group.

$$\square + \square + \square + \square = 20$$

$$\square \times \square = 20$$

c)



There are equal groups with
in each group.

$$\square + \square = 8$$

$$\square \times \square = 8$$

- 2 Complete the table.

The first one has been done for you.

Addition	Multiplication
$2 + 2 + 2 + 2$	4×2
$5 + 5 + 5$	
$3 + 3 + 3 + 3 + 3$	
	2×10

- 3 Complete the pattern.

$$5 \times 2 = 5 + 5 = \square$$

$$5 \times 3 = 5 + 5 + 5 = \square$$

$$5 \times 4 = 5 + 5 + 5 + 5 = \square$$

$$5 \times 5 = \underline{\hspace{2cm}} = \square$$

What comes next?

- 4 The total is 16

What could the addition and multiplication be?

- 5 Use counters to help you complete the number sentences.

a) $3 \times \square = 12$

b) $\square \times 4 = 8$

c) $2 \times \square = 10$



Multiplication sentences from pictures

1 Complete the sentences to match the picture.



$$\square \text{ lots of } 3 = \square$$

$$\square \text{ multiplied by } 3 = \square$$

$$\square \times 3 = \square$$



$$\square \text{ lots of } 6 = \square$$

$$\square \text{ multiplied by } 6 = \square$$

$$\square \times 6 = \square$$



$$\square \text{ lots of } \square = \square$$

$$\square \text{ multiplied by } \square = \square$$

$$\square \times \square = \square$$



$$\square \text{ lots of } \square = \square$$

$$\square \text{ multiplied by } \square = \square$$

$$\square \times \square = \square$$

2 Draw a picture for each sentence.

a) 4 lots of 5

b) 2 multiplied by 4

c) 3×5

3 Complete the sentences for each picture.

a)



lots of =

\times =



lots of =

\times =

What is the same about the number sentences?
What is different?

4 a) The answer is 12

What could the multiplication be?

Compare answers with a partner.

b) Now the answer is 15

What could the multiplication be?

Can you write more or fewer multiplications
for 15?

