

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£18890.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£6200.90
Total amount allocated for 2021/22	£18720.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£24920.90

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £24920.90		Date Updated: 30 th June 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £9500 38%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
Increased engagement of physical activity on the playground	Y5/6 Pupil Play leaders to support and lead play and physical activity. Playmakers training for Yr5 pupils	£2000 playground resources	Year 5 pupils trained for playmakers in preparation for September 2023.	Using playmakers to support the active engagement of all pupils at playtime and lunchtime.	
Resources available to engage in physical activity and skills	Additional physical resources to be purchased to enhance and replenish existing stock throughout the year. Resources for each year group to support physical activity and skills	£5500 PE resources	Children actively engaged in a number of activities using the equipment provided.	Will need replenishing throughout the next academic year to enhance provision.	
MSAs to be confident and effective in supporting the engagement of playground games	Training of MSAs to support the engagement of playground games.	£0	MSAs more confident to engage pupils in new games from a bank of resources and shared ideas.	Continue to create a bank of resources (playground games) for MSAs Continue to provide CPD for new MSAs and existing.	
Increased levels of activity for KS2 pupils throughout the day	Continue to use Skip 2 B fit resources, daily mile challenge, wake and shake go		Skip 2 B Fit not actioned due to post covid guidance	To relaunch the daily mile and wake up shake up resources for	

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<p>More pupils to engage in physical activities beyond the school day</p> <p>All children have access to an appropriate school PE Kit.</p>	<p>noodle, trim trail etc. To allocate time for each class to access the additional physical activities during playtimes/lunchtimes and directed teaching time.</p> <p>To offer Physical After School Clubs for a broad mix of ages. Signposting of local clubs to parents/carers via Facebook & Flyers.</p> <p>Spare kit monitored</p> <p>Staff release time to lead and support the above initiatives.</p>	<p>£0</p> <p>£1000</p> <p>£0</p> <p>£1000</p>	<p>Engagement of physical activity in pupils increased on the trim trail daily/weekly.</p> <p>More pupils actively involved in physical after school clubs delivered by both internal and external staff/coaches. Use of social media is effective in signposting pupils to local events.</p> <p>All children able to access correct kit when needed.</p>	<p>2022/23 - Staff CPD to be delivered.</p> <p>To ensure physical activities are planned into 2022/23 extra-curricular time.</p> <p>Encourage families to share their events via social media once signposted.</p> <p>Replenishment throughout the year as required.</p> <p>Staff time to continue to be allocated to monitor and support the initiatives.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

0%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>For pupils to volunteer and lead physical activities</p>	<p>Play leaders award for YR5/6 pupils, which will lead to playmakers award,</p>	<p>£0</p>	<p>Year 5 pupils trained for playmakers in preparation for September 2023.</p>	
<p>For pupils to be physically active throughout the school day.</p>	<p>Pupils to be encouraged to walk, bike or scooter to school.</p>	<p>£0</p>	<p>Children more active at playtimes with a variety of equipment,</p>	<p>Replenish stock annually to ensure that the engagement</p>

	Promoting active playtimes with replenished resources.		Staff are more active at engaging in games with pupils.	does not diminish.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£3690 15%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All staff are able to teach highly effective PE sessions.	<p>CPD to be provided to all staff who will be teaching PE and Sport.</p> <p>Coaches to be employed throughout sports week to enhance current opportunities offered to pupils and CPD for all staff involved.</p> <p>Level 5 Certificate in Primary School Physical Education Specialism</p>	<p>£690 Primary PE lead within trust</p> <p>£2000</p> <p>£1000</p>	<p>High quality CPD has enabled staff to teach highly effective sessions with increased knowledge and skills of the subject.</p> <p>Children experienced a range of activities and signposted to out of school provision.</p> <p>To further support the CPD for staff delivering Pe sessions</p>	<p>Sustainability and suggested next steps:</p> <p>Continue to build on CPD for all staff involved during 2022/23</p> <p>Continue this style of Sports Week annually</p> <p>Continue CPD during the academic year.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£11230 45%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
For pupils to be involved in physical activities beyond the school day.	To promote physical activities through social media. To give out flyers from local sports clubs and events in the local area.	£0	Use of social media is effective in signposting pupils to local events.	Ongoing
Children to experience a greater/ broader range of sports and activities in the curriculum.	To use Complete PE scheme to support the delivery of PE sessions.	£2397	A clear focus, teaching guide, learning materials ensure pupils receiving quality PE sessions	Ongoing
All pupils by the end of Y6 to achieve the expected standard in swimming	To provide top up swimming sessions for those pupils not achieving the expected standards after the core provision	£3820	A greater % of pupils reaching the expected standard of swimming following a closure of the pool during COVID	Continue to provide this top up swimming sessions for pupils to ensure they reach the National Expected Standards.
All year 4 children to experience outdoor adventure residential to East Barnby	Subsidy of outdoor and adventurous residential visits in Y4 to enable all children to attend.	£5013	Additional sessions added for Pupils who missed sessions due to closure of pool for COVID	To continue into 2022/23

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				£500	2%
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To have a high level of participation in competition within school and with local schools across all sports intended to build children's confidence, act as incentive for good behaviour in school, improve teamwork and sporting behaviour, improve skills and tactics in sports entered, build resilience and help children become better learners	School to enter local organised sports competitions and create links with local schools to provide opportunities beyond that of the local sports partnership to try and increase the numbers of children participating in sporting teams for the school. Employment of sports coaches to provide additional capacity for competitive sport in-house and inter-school.		£500	Some pupils have taken part in local intra school events as restrictions allowed.	
				To continue and grow the participation for more pupils to take part during 2022/23	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	