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| **Intent – What do we want to achieve?** |
| ***Our Vision- For children to prosper through an appropriately challenging, language and sensory rich early year’s provision delivered by well-equipped adults.***  |
| **The unique child** | **Positive relationships** | **Enabling Environments** | **Learning and Development** |
| * To value every child as an individual and celebrate and respect differences within our diverse school community.
* To work closely and collaboratively with parents to develop a true reflection of the whole child.
* To create a happy, safe, and nurturing environment where children develop their independence as learners.
* To create an environment where children develop resilience, friendships, and positive relationships.
* To provide a curriculum which is exciting and motivates children to love learning.
* To provide a stimulating indoor and outdoor environment where children take risks and challenge their own learning.
* To ensure that learning is accessible for all, and that children’s individual progress is valued.
* To effectively prepare children for the next stage in their school life.
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| **Implementation – How do we achieve this?** |
| Supportive, trusting relationships  | Quality interactions‘The ShREC approach | Play based learning |  Language Rich Environment | Assessment that serves children's learning. |
| EYFS Framework – inc. Characteristics of Effective Learning |
| Communication& Language | Personal, Social & Emotional | Physical Dev | Literacy | Maths | Understanding of the World | Creating with Materials |
| Approaches to Learning |
| High Quality Teaching | Teachable moments/Guided Learning | Individualized Learning Plans for SEN | Speech and Language Support | EAL Focus Groups | RWI | Maths Mastery | Core experiences  | Parents as Partners | Jungle Journey for Physical Development.  |
| **Impact – How we know we are achieving?** |
| Practitioner Knowledge  | Baseline Assessment | Formative Assessment | Termly Summative Assessments | 3 Weekly RWI Summative Assessment | IPM Reviews  | Detailed Diagnostic Assessments | Parental Meetings | Children are engaged |
| **Children are happy, resilient learners who are keen to learn and are proud of their achievements**. |