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| **EYFS Nursery Curricular Goals**  **Our Vision - *For children to prosper through an appropriately challenging, language and sensory rich early year’s provision delivered by well-equipped adults.*** | | | |
| **Communication & Language**  Be an active member at Group Time.  Learn and use new words.  Ask and answer simple questions.  Speak in short phrases and simple sentences.  Understand simple instructions.  Focus their attention for short periods such as for a story or game. | **Personal, Social & Emotional Development**    Separate comfortably from their parent.  Follow routines and expectations in Nursery.  Showing some understanding of their feelings and the feelings of others  Take turns in activities and usually share resources appropriately.  Put on and take off their coats and aprons independently.  Use the toilet independently. | | **Physical Development**  Climb on, crawl under and balance on an obstacle course.  Ride a balance bike.  Kick, throw and catch a large ball.  Pour with accuracy from one container to another.  Mark make with chalks, crayons and felt pens. |
| **Literacy**  Know how to handle a book carefully.  Listen for and identify a range of sounds in the environment.  Know what sound a word begins with.  Enjoy stories and talk about characters and significant events.  Show an interest in making marks and give meaning to their marks.  Recognise their name and attempt to write some letters. | | **Mathematics**  Identify a group of up to 3 items without counting,  Count with 1:1 correspondence to 5 and recite numbers past 5.  Begin to recognise some numerals.  Use some positional language appropriately such as ‘under’ and ‘behind’.  Make comparisons of size/quantity e.g. more/less, bigger/smaller.  Talk about shapes and patterns. | |
| **Understanding of the World**  Talk about the weather.  Talk about local landmarks – the beach, the castle, the lighthouse etc..  Talk about plants and how they grow.  Talk about animals where they live and the noises they make.  Talk about themselves and their family/community and special events in their own life. | | **Creating with Materials**  Paint a picture using different sized brushes and rollers.  Make models using craft materials and small construction.  Sing songs and nursery rhymes.  Dance to music.  Engage in imaginative play based on their knowledge and experiences. | |
| We enhance and enrich our curriculum with trips, visitors, real life experiences and outdoor education wherever we can.  Community involvement is particularly important to us, and we endeavor to invite families and visitors to join us on our learning journey. | | | |