Genre Overview

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| **YEAR 1** | | | | |
| **AUTUMN** | | | | |
| **Narrative** | | **Non FICTION** | **POETRY** | |
| **UNIT** | **SPaG** | **Not to be covered this term** | **UNIT** | **SUGGESTIONS** |
| Narrative | * Simple sentences (statements)   Capital Letters to start sentences, finger spaces, full stops | Poetry  (1 week) | * Reciting Poems (oral) * Poems using the senses * Counting poems * Poems on a theme |
| Narrative | * Capital Letters for names of people, places, days of the week, and personal pronoun I * Using ‘and’ to link sentences |  |  |
| Narrative | * Capital Letters for names of people, places, days of the week, and personal pronoun I * Using ‘and’ to link sentences |  |  |
| Traditional Tales | * Capital Letters for names of people, places, days of the week, and personal pronoun I * Using ‘and’ to link sentences |  |  |

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| **YEAR 1** | | | | | |
| **SPRING** | | | | | |
| **Narrative** | | **Non FICTION** | | **POETRY** | |
| **UNIT** | **SPaG** | **UNIT** | **SPaG** | **UNIT** | **SUGGESTIONS** |
| Narrative | * Recapping SPaG features * Change the meaning of a verb by adding –ed, -ing, -er when root word spelling doesn’t change e.g. help – helped, helping, helper to create past tense | Instructions | * Simple sentences * Using ‘and’ to link sentences | Poetry  (1 week) | * Reciting Poems (oral) * Poems using the senses * Counting poems * Poems on a theme |
| Narrative | * Simple sentences (statements) * Use of an exclamation mark (simple exclamation sentences)   Adding un- prefix to verbs and adjectives to give opposite meaning | Recount | * Change the meaning of a verb by adding –ed when root word spelling doesn’t change e.g. help - helped to create past tense * Simple sentences |  |  |

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| **YEAR 1** | | | | | |
| **SUMMER** | | | | | |
| **Narrative** | | **Non FICTION** | | **POETRY** | |
| **UNIT** | **SPaG** | **UNIT** | **SPaG** | **UNIT** | **SUGGESTIONS** |
| Narrative | * Recap SPaG features * Change the meaning of a verb by adding –ed, -ing, -er when root word spelling doesn’t change e.g. help – helped, helping, helper to create past tense | Instructions | * Simple sentences * Using ‘and’ to link sentences | Poetry  (1 week) | * Reciting Poems (oral) * Poems using the senses * Counting poems * Poems on a theme |
| Narrative | * Simple sentences (statements) * Use of an exclamation mark (simple exclamation sentences)   Adding un- prefix to verbs and adjectives to give opposite meaning | Recount | * Change the meaning of a verb by adding –ed when root word spelling doesn’t change e.g. help - helped to create past tense * Simple sentences |  |  |