

Nursery Overview 2022-2023

	Our Nursery curriculum considers the knowledge and development of skills that children need for their future learning. Learning is tailored to the needs of the individual child to support the breadth of age and range of attendance in our Nursery.					
	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Communication and Language Listening Attention & Understanding, Speaking	Set expectations for learning behaviours at Inputs and Check-ins. Listening skills - Following instructions. Developing vocabulary linked to the environment, topic and experience. ***Vocabulary of the Week*** Responding to stories and discussions. Using sentences, exploring tenses.					
PSED Self-Regulation Managing Self Building Relationships	Independence Skills - Dressing, undressing - Toileting, Hand washing Expectations for Behaviour & Learning Learning and celebrating differences - Sharing and working with others					
Physical Development Gross Motor	How to use scooters, sit on skateboards, trikes and balance bikes. Co-operation games – parachute/lycra Climbing and moving safely along equipment Negotiate space and obstacles Dance activities – follow routine, move to music					
Fine Motor	Begin to use a knife and fork Begin to use scissors, small tools, paintbrushes, glue stick etc. To begin to use tools for mark making. Develop pre mark making physical moves – using Wiggle me into a Squiggle				Develop competency in using small tools.  Develop mark making physical moves – Squiggle me into a Wiggle	
Literacy Word Reading  Comprehension  Writing	***Nursery Rhyme of the Week***					
	Listening and remembering sounds Talking about sounds Tuning into sounds – Environmental, Instrumental and Body percussion Rhythm and rhyme Alliteration -Voice sounds				N2 Listening to and remembering sounds. Introducing two sounds a week from Set 1 – Speed sound lessons. Fred talk – verbally segmenting and blending.	
	***Story of the Week (to include the 5 Key Texts used in Reception) *** How to handle books carefully.					
	Environmental Print Recognise their name Mark Make with a purpose Try to write letters from their name.				N2 Begin to write letters Write their name	
Mathematics Number/N. Pattern	Recognising and counting numbers to 5. 2D Shapes. Number rhymes. Sequencing		Language of Size. Recognising and counting numbers beyond 5. Representing numbers. Subitising. Positional Language.		Patterns. 2D and 3D shapes. Sequences. Size. Length. Weight and Capacity. Review of previously taught concepts.	
Understanding the World Past & Present People, Culture and Communities The Natural World	Where I live Family Places I have been Pets Body Doctors	Bonfire night Harvest Firemen Christmas Traditions Diwali Day and Night	NY Celebrations Chinese New Year- 1 <sup>st</sup> Feb China Safer Internet Day – 8 <sup>th</sup> Feb	Shrove Tuesday Easter Dentist Senses Healthy Eating	Eid Caterpillar lifecycle Babies & growing up	Lifeboats and RNLI  Minibeasts Beaches Travel
Planned Experiences (To be added across the year linked to children's interest)	Local Area Walk	Fire Station Visit Harvest Festival Church visit Nativity Performance Theatre/Christmas experience	Welly Walk Chinese food	Tasting new fruit/veg Market visit Teddy Bears Picnic	Planting own flowers Farm Visit	Beach & Harbour Visit Lifeguard visit
Expressive Arts & Design Creating with Materials Being Imaginative and Expressive.	Listening to and join in with Nursery rhymes and familiar songs. To use musical instruments to tap out a rhythm. To use puppets and props to role play stories or experiences. To learn about different textures and talk about them. To use different materials to construct, join, build and balance.					
	***Nursery Rhyme/Song of the Week ***					