

Intent – What do we want to achieve?

Our Vision- For children to prosper through an appropriately challenging, language and sensory rich early year's provision delivered by well-equipped adults.

The unique child

Positive relationships

Enabling Environments

Learning and Development

- To value every child as an individual and celebrate and respect differences within our diverse school community.
- To work closely and collaboratively with parents to develop a true reflection of the whole child.
- To create a happy, safe, and nurturing environment where children develop their independence as learners.
- To create an environment where children develop resilience, friendships, and positive relationships.
- To provide a curriculum which is exciting and motivates children to love learning.
- To provide a stimulating indoor and outdoor environment where children take risks and challenge their own learning.
- To ensure that learning is accessible for all, and that children's individual progress is valued.
- To effectively prepare children for the next stage in their school life.

Implementation – How do we achieve this?

Supportive, trusting relationships

Quality interactions

'The ShREC approach

A balance of adult led
and child- initiated
learning

Language Rich Environment

Assessment that serves children's learning.

EYFS Framework – inc. Characteristics of Effective Learning

Communication
& LanguagePersonal, Social
& Emotional

Physical Dev

Literacy

Maths

Understanding of the World

Creating with Materials

Approaches to Learning

High Quality Teaching

Core Experiences linked
to Friarage 15

Read Write Inc

White Rose Maths

Complete PE

Helicopter Stories

Poetry Basket

Individualized Learning Plans for children with SEND

Speech and Language
Therapy support.

EAL Focus Groups

Parents as Partners

Squiggle while you wiggle

	Drawing Club
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Jungle Journey for Physical	
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Impact – How we know we are achieving?

Practitioner Knowledge

Baseline Assessment

Formative
Assessment

Termly Summative Assessments

3 Weekly RWI
Summative
AssessmentIPM
Reviews

Detailed Diagnostic Assessments

Parental Meetings

Collaboration
with Year 1
teachers.

**Children are happy, resilient learners who are keen to learn and are proud of their achievements.
All children achieve their potential.**