

# Reception Curriculum 2022-2023

|   | Autumn One   | Autumn Two   | Spring One   | Spring Two  | Summer One  | Summer Two  |
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| Important Dates   | Queens Funeral 19/09<br>World’s Biggest Coffee AM 25/09<br>Harvest Festival 12/10  | Bonfire Night 05/11<br>Remembrance Day 11/11<br>Nursery Rhyme Week 14/11<br>Children In Need 18/11<br>Romania’s National Day 01/12<br>St Nicholas Day 06/12  | RSPB Schools Birdwatch 27/01<br>Storytelling Week 29/01<br>NSPCC Number Day 04/02<br>Valentine’s Day 14/02   | Sports Relief 17/02<br>Pancake Day 21/02<br>World Book Day 02/03<br>Red Nose Day 17/03<br>Ramadan starts 23/03<br>Mother’s Day 27/03        | Good Friday 07/04 & Easter 09/04<br>Ramadan Ends 21/04 & Eid al-Fitr 22/04<br>St George’s Day 23/04<br>May Day 01/05  | Father’s Day 18/06<br>Eid-al-Adha 29/06<br>Hirjra – Islamic NY 19/07  |
| Comm and Language<br>Listening Attention & Understanding, Speaking                                | Learn and Use New Vocabulary - Express ideas and Feelings - Engage in conversation - Ask Questions and make relevant comments  |  |  |   |   |   |
|   | Developing vocabulary linked to topic and experience.<br>Set expectations for learning behaviours at Inputs and Check-ins.<br>Talking about myself, sharing familiar experiences.<br>Following instructions.                                   |  | Developing vocabulary linked to topic and experience including Get Up Stand Up Vocabulary linked with Drawing CLub.<br>Responding to stories and discussions.<br>Using sentences, exploring tenses.<br>Working in pairs to discuss and feedback.<br>Explain your thinking. |   |   |   |
| PSED<br>Self-Regulation<br>Managing Self<br>Building Relationships                                | Check-ins - Emotions<br>Independence Skills - Dressing, undressing.<br>Toileting, Hand washing<br>Expectations for Behaviour & Learning<br>I belong to my Team<br>Sharing and working with others.<br>How to deal with falling out             |  | Check-ins – Emotions strategies for dealing with them and looking in greater depth.  |   |   |   |
|   |  |  | Learning and celebrating differences.<br>Setting goals and working to achieve them.<br>Healthy choices (food & exercise)<br>Looking after our Teeth<br>Why do we need a good night’s sleep?<br>Staying safe online   |   | Looking after our environment.<br>Staying safe at the Beach<br>Staying safe in the sun.<br>Winning, loosing and taking part (Sports Day)<br>How have I changed?   |   |
| Physical Development<br>Gross Motor   | How to use scooters, sit on skateboards, trikes and balance bikes.<br>Co-operation games – parachute/lycra<br>Climbing and moving safely along equipment<br>Push a wheelbarrow, pushchair etc. with control                                    |  | Negotiate space and obstacles<br>Balance and travel with confidence.<br>Ball skills<br>Dance activities – follow routine, move to music  |   | Team games, running races.<br>Refine Ball skills<br>Introduce pedal bikes   |   |
| Fine Motor  | Begin to use a knife and fork<br>Develop competency using scissors, small tools, paintbrushes, glue stick etc.<br>To develop movement associated with letter formation – Squiggle while you wiggle<br>To hold a pencil with an effective grip. |  | To confidently use small tools, paintbrushes, glue stick etc.<br>To use a pencil effectively to form recognisable letters.<br>To begin to draw pictures linked to stories – Drawing Club   |   | To use a knife and fork with confidence.<br>To use scissors to cut with accuracy.<br>To confidently draw picture linked to stories – Drawing Club<br>To use a pencil to write with control and purpose.                             |   |
| Literacy<br>Word Reading<br>Comprehension<br>Writing  | RWI – Differentiated Groups  |  |  |   |   |   |
|   | 5 key concepts of print<br>Rhyming words<br>Write their name<br>Mark Make with a purpose   | Begin to create our own stories through<br>Helicopter Story Sessions.<br>Begin to recite poems from Poetry Basket.<br>Letter formation   | Story Maps<br>Story Elements<br>Write words representing the sounds with a letter/letters.   | Alternative Story elements<br>Reading Instructions<br>Write labels/phrases representing the sounds with a letter/letters.                   | Follow a story without props/pictures<br>Creating instructions<br>Write words and phrases which are phonetically plausible.   | Develop independent use and consolidate use of previous taught skills and concepts.<br>Write simple phrases and sentences.  |
| Key Texts:<br>Fantastic Five  | 1.Colour Monster<br>2.Naughty Bus<br>3.Gruffalo<br>4.Oi Frog!<br>5.Bear Hunt   | 1. Stickman<br>2. Whatever Next<br>3. Gingerbread Man<br>4. Oi Dog!<br>5. Tiger who came to tea  | 1. Supertato<br>2. My Granny went to market<br>3. Elmer<br>4. Gruffalos Child<br>5. The Three Little Pigs  | 1. Mr Wolf’s Pancakes<br>2. Three Billy Goats Gruff<br>3. Handa’s Surprise<br>4. Barbara throws a wobbler<br>5. We are going on an Egg Hunt | 1. Dragon Post<br>2. The Troll<br>3. Jack and the Beanstalk<br>4. The Magic Crayon<br>5. The Hungry Caterpillar   | 1. The Snail and the Whale<br>2. Cave Baby<br>3. Princess & the Pea<br>4. Julian the mermaid<br>5. Fabulous Fifi  |
| Mathematics<br>Number/N. Pattern  | White Rose Maths Scheme<br>Getting to know you<br>Times of the day<br>Routines<br>Where do things belong<br>Positional Language<br>Just like me<br>Matching & Sorting<br>Comparing amounts, size, mass & capacity.<br>Exploring Pattern        | White Rose Maths Scheme<br>It’s Me 1 2 3<br>Representing 1,2 & 3<br>Comparing 1, 2 & 3<br>Composition of 1, 2 & 3<br>Circles and Triangles<br>Positional Language<br>Light & Dark<br>Representing Numbers to 5<br>One more and Less<br>Shapes with 4 Sides<br>Time | White Rose Maths Scheme<br>Alive in 5<br>Introducing zero<br>Comparing numbers to 5<br>Composition of 4 & 5<br>Comparing mass & capacity<br>Growing 6,7,8<br>Numbers 6,7,8<br>Combining 2 amounts<br>Making pairs<br>Length & Height<br>Time                               | White Rose Maths Scheme<br>Building 9 & 10<br>Counting to 9 & 10<br>Comparing numbers to 10<br>Number bonds to 10                           | White Rose Maths Scheme<br>To 20 & Beyond<br>Building numbers beyond 10<br>Counting patterns beyond 10<br>Spatial reasoning.<br>Match, Rotate & Manipulate<br>First Then Now<br>Adding More<br>Taking Away<br>Compose and decompose | White Rose Maths Scheme<br>Find my pattern<br>Doubling<br>Sharing & Grouping<br>Even & Odd<br>Visualise and Build<br>On the Move<br>Deepening understanding<br>Patterns and relationships<br>Spatial reasoning<br>Mapping |
| Understanding the World<br>Past & Present<br>People, Culture and Communities<br>The Natural World | Where I live<br>Family<br>Body<br>Farming & Harvest  | Bonfire night<br>Firemen<br>Christmas Traditions<br>Diwali   | NY Celebrations<br>Hogmanay/Chinese New Year<br>Day and Night<br>Places I have been  | Shrove Tuesday<br>Easter<br>Doctors/Dentist<br>Healthy Eating   | Eid<br>Senses<br>Planting and Growing<br>Lifecycles   | Lifeboats and RNLI<br>Lighthouses<br>Growing up<br>Beaches  |
| Expressive Arts & Design  | Sing familiar songs and rhymes and learn new songs, poems and rhymes   |  |  |   |   |   |

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| Creating with Materials<br>Being Imaginative and<br>Expressive. | Use the creative areas in provision with independence and care.<br>Know how to mix primary colours to make secondary colours.<br>Know how to join materials with glue/Sellotape.<br>Listen to a range of instruments and identify similarities and differences.<br>Perform a song at Harvest and at Christmas. |   | Know how to use and mix watercolour paints.<br>Make a 2d collage.<br>Use split pin join.<br>Tap/clap along to a rhythm.<br>Experiment with different ways of playing instruments.<br>Join in with choreographed dances. |  | Know how to make different shades of the same colour.<br>Use different techniques to make 3D collages.<br>Experiment with different joins.<br>Perform their own dances using steps and techniques that they have learned. |   |
| Experiences   | Local Area Walk<br>Farm Visit<br>School Health Visit   | Fire Station Visit<br>Harvest Festival Church<br>Nativity Performance<br>Theatre/Christmas experience | Chinese food<br>Beach Visit<br>Police Visit   | Tasting new fruit/veg<br>Visit from Dentist<br>Eid Party<br>Teddy Bears Picnic | Planting own flowers<br>Hatching Butterflies<br>Revisit Stepney Hill Farm - Lambing   | Beach & Harbour Visit<br>Lifeguard visit<br>Police Visit<br>Ugly Bug Ball |