

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18720.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,640.00
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£18,640.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	82%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	60%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £6500 35%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Increased engagement of physical activity on the playground	Y5/6 Pupil Play leaders to support and lead play and physical activity. Playmakers training for Yr5 pupils		£1000	Year 5 pupils trained for playmakers in preparation for September 2023.	
Resources available to engage in physical activity and skills	Additional physical resources to be purchased to enhance learning throughout the year. Resources for each year group to support physical activity and skills		£2000	Children actively engaged in a number of activities using the equipment provided.	
More pupils to engage in physical activities beyond the school day	To offer Physical After School Clubs for a broad mix of ages. Signposting of local clubs to parents/carers via Facebook & Flyers.		£3500	More pupils actively involved in physical after school clubs delivered by both internal and external staff/coaches. Use of social media is effective in signposting pupils to local events	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: £800

				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For pupils to volunteer and lead physical activities at playtimes and lunchtimes	Play leaders award for YR5/6 pupils, awards for skills of the week champion.	£800	Year 5 pupils trained for playleaders in preparation for September 2023.	Annual training for Year 5 during Summer term.
For pupils to be physically active throughout the school day.	Pupils to be encouraged to walk, bike or scooter to school.	£0		



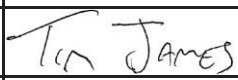
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£3400 18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All staff are able to teach highly effective PE sessions.	CPD to be provided to all staff who will be teaching PE and Sport.	£1500	High quality CPD has enabled staff to teach highly effective sessions with increased knowledge and skills of the subject.	Continue to build on CPD for all staff involved during 2022/23
	Complete PE Scheme	£250	All staff have access to a high-quality PE scheme with CPD training A clear focus, teaching guide, learning materials ensure pupils receiving quality PE sessions	To continue to access the high-quality resource and CPD scheme

	Coaches to be employed throughout sports week to enhance current opportunities offered to pupils and CPD for all staff.	£1400	Children experienced a range of activities and signposted to out of school provision. To further support the CPD for staff delivering Pe sessions	Continue this style of Sports Week annually
	Playground line marking to support the areas of sports and games.	£250	Children clearly understand the boundary lines when playing full games.	Explore other lines and guides that could be added to the playground to have a positive impact in delivering PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £7520 40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For pupils to be involved in physical activities beyond the school day.	To promote physical activities through social media. To give out flyers from local sports clubs and events in the local area.	£0	Use of social media is effective in signposting pupils to local events.	Ongoing
	All children in UKS2 to be signed up for Children's University or in school equivalent. School to support by funding the clubs.	£500	Children know that learning hours will be allocated for the additional activities they take part in. A great incentive is in place to achieve the greatest number of learning hours	Ongoing
All pupils by the end of Y6 to achieve the expected standard in swimming.	To provide top up swimming sessions for those pupils not achieving the expected standards after the core	£2000	A greater % of pupils reaching the expected standard of swimming.	Ongoing Continue to provide this top up swimming sessions for pupils to

All year 4 children to experience outdoor adventure residential to East Barnby	provision Subsidy of outdoor and adventurous residential visits in Y4 to enable all children to attend.	£4,870.00	All children have increased confidence, knowledge, independence and experience of a wider range of physical activity.	ensure they reach the National Expected Standards. Ongoing Continue to provide this subsidy for Year 4 pupils with the aim for ALL year 4 pupils to attend.
For pupils in year 5 to be road aware when cycling through the Bikeability Scheme	NYC Bikeability to ensure pupils are road aware and confident when riding their bike.	£150	Pupils who took part are more road aware and safe on a bike. L	Ongoing annually but due to limited take up, to explore option to fund for East Barnby Cycling Scheme to increase participation.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £500 3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To have a high level of participation in competition within school and with local schools across all sports intended to build children's confidence, act as incentive for good behaviour in school, improve teamwork and sporting behaviour, improve skills and tactics in sports entered, build resilience and help children become better learners	School to enter local organised sports competitions and create links with local schools to provide opportunities beyond that of the local sports partnership to try and increase the numbers of children participating in sporting teams for the school. Employment of sports coaches to provide additional capacity for		£500 Some pupils have taken part in local intra school events.	To continue and grow the participation for more pupils to take part during 2023/24

	competitive sport in-house and interschool.			
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Signed off by	
Head Teacher:	
Date:	21/07/2023
Subject Leader:	
Date:	21/07/2023
Governor:	
Date:	21/07/2023