

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Key indicator 1: The engagement of all pupils in regular physical activity £6000</p> <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport £1800</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils £8000</p> <p>Key indicator 5: Increased participation in competitive sport £1500</p>	<p>78% of pupils can confidently swim 25m from a starting baseline of 12%</p> <p>Pupil voice Staff Voice % of pupils attending after school clubs</p> <p>Pupil voice says that they enjoy taking the Playleader role. Increased number of pupils cycling and scootering to and from school.</p> <p>Staff Voice Observations of high quality PE lessons</p> <p>Sports Week engagement and participation Pupil voice Increased number of children engaged in residential. Engagement in inter School competitions, locally and wider.</p>		

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ol style="list-style-type: none"> 1. Additional Top up swimming lessons to provide opportunities for pupils to meet the National Expectation of swimming 25m. 2. To receive CPD and increase play opportunities and development through OPAL (Outdoor Play and Learning) 3. To use external providers to deliver 'Sports Week' and engage all children from Nursery to Year 6 in sport skills. 4. Increase in School based extra-curricular clubs 5. To engage an increased number of pupils in OAA through a 3 day residential to Dallowgill. 6. To compete in an increasing number of local and Trust wide sports competitions 7. To use Complete PE Educational Platform, to provide high quality planning, resources and CPD. 8. Resources to be purchased following pupil voice and pupil leadership engagement. 	<ol style="list-style-type: none"> 1. Children will receive an additional 13 swimming lesson. 2. Apply to OPAL and engage 3. Sports Week June 2025, hiring external coaches. 4. Provide a variety of external coaches to deliver high quality extra-curricular clubs throughout the year 5. To use Bewerley Park Residential Site and staff to access additional adventurous activities. 6. Access local competitions and Delta Primary Games 7. High quality PE lessons will be delivered and observed. 8. Yr 5/6 Playleaders will engage pupils in mini games and activities.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ol style="list-style-type: none"> 1. The additional top-up swimming lessons will increase the number of pupils achieving the national expectation of swimming 25 meters. Targeted support will enable children who lack confidence or miss opportunities to develop essential swimming skills, water safety awareness, and self-rescue techniques. 2. Staff CPD through the OPAL programme will lead to richer, more inclusive play opportunities for all pupils. Children will be more physically active, engaged, and cooperative during playtimes, with improved social interactions and fewer behaviour incidents. Staff will feel confident supporting high-quality outdoor play, and the school grounds will be used more creatively and effectively. Play will be a valued part of the school day, contributing to pupils' physical, emotional, and social development. 3. 4. Pupils from Nursery to Year 6 will benefit from expert-led coaching that promote fundamental movement skills, physical fitness, and positive attitudes toward sport and active lifestyles. Coaches will provide age-appropriate, engaging activities that will develop coordination, teamwork, and confidence. The programme will also support early talent identification and encourages lifelong participation in physical activity. In addition, staff will benefit from upskilling through team teaching and observation, leading to sustainable improvement in PE delivery. 5 Residential will provide opportunities to build resilience, independence, teamwork, and confidence outside the classroom for Yar 4 pupils. It will enhance personal development, encourage risk-taking in a safe environment, and strengthen social skills through shared experiences. 6. Pupils will gain confidence, experience healthy competition, and develop a sense of pride in representing their school. It will also support physical fitness and encourages wider participation in physical activity. 7. Teaching resource to ensure high quality PE lessons are delivered. 8. Resources will be used effectively to engage pupils with a variety of activities during playtime and lunchtime. 	<ol style="list-style-type: none"> 1. Pupils will demonstrate improved physical coordination, increased resilience, and a greater sense of personal achievement. It will ensure more pupils leave primary school equipped with a vital life skill, contributing to their overall health, safety, and well-being. 2. Application processed - to be implemented throughout 2025/26 3. 4. Full participation of all children throughout the week. Increased number of pupils engaging in extra curricular activities. 5 Pupil voice 6. Confidence in engaging with competitive sports. 7. Observations will show that children are fully engaged in high quality PE lessons. 8. Children are engaged in play activities, led by Year 5/6 playleaders.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>The increased number of swimming lessons have had positive impact on the number of pupils able to swim 25m from a low starting point.</p> <p>Following Sports Week, children have talked about their experiences, meeting the different sports coaches and engaging in their sport. Children are more aware of the different sports and the skills needed to play the sport well.</p> <p>Pupils demonstrated increased independence, resilience, and confidence as they overcame new challenges in unfamiliar settings. Team-based activities strengthened communication, collaboration, and problem-solving skills, while shared experiences enhanced peer relationships and emotional wellbeing. The physically active nature of the programme supported fitness and promoted a positive attitude toward health and the outdoors.</p> <p>Promoted physical fitness, teamwork, and resilience through structured, competitive experiences. Representing the school has fostered a strong sense of pride and belonging, while exposure to varied sports has increased motivation and enthusiasm for physical activity. Pupils have developed key values such as respect, determination, and sportsmanship, and have gained confidence through healthy competition. Engagement in these events also strengthens links with the wider school community and supports the development of lifelong positive attitudes toward sport and active lifestyles.</p>	<p>78% of pupils can swim competently, confidently, and proficiently over a distance of 25m 60% of pupils can use a range of strokes effectively 78% of pupils can perform safe self-rescue in different water-based situations. 100% of pupils have observed and discussed water safety.</p> <p>Pupil Voice</p> <p>Observations</p> <p>Increased engagement.</p> <p>Displays around school</p>

Actual impact/sustainability and supporting evidence

Amount of Primary School Sports Grant Received	
Primary School Sports Grant Lump Sum	£18,360.00
Spending breakdown	
How much has your school spent on CPD online training/resource development?	£6100
How much has your school spent on CPD external coaches supporting confidence and competence?	£800
How much has your school spent on school-based extra-curricular opportunities?	£3651
How much has your school spent on sports competitions?	£800
How much has your school spent on top-up swimming lessons?	£5922.80
How much has your school spent on equipment and resources?	£911.20
How much has your school spent on education platforms?	£175